

Unit VII: The Early 20th Century

Assignment 1:

Readings:

Chapter 31: Entire chapter

Chapter 32: Pages 703-710

Chapter 34: Pages 756-760

Chapter 35: Pages 771-783

Other selected sources:

The Most Scandalous President by Carl Anthony

Erich Maria Remarque, *The Lost Generation*

Topics:

Progressive Movement

Laissez Faire and the Republican Presidents of the 1920's

Rise of Modern Big Business in the 1920's => Ford, Credit and advertising

Homework Questions & elements:

1. **Handout:** *The Most Scandalous President*, Carl Anthony => read the article and answer the questions that accompany it (Author's Thesis Paper)
2. **Handout:** *All Quiet on the Western Front*, Erich Maria Remarque => read the article and answer the questions that accompany it
3. What was the dominant economic philosophy of the Republican Presidents of the 1920's? Explain 1-2 example(s) of how they implemented this philosophy.

Assignment 2:

Readings:

Chapter 35: 782-793

Chapter 36: Whole chapter

Other selected sources:

The Day of the Black Blizzard

CCC veterans Reunite in Public Opinion

Graphs and Charts dealing with New Deal Economic Statistics

Topics:

The Great Depression and Stock Market Crash of 1929

Hoover vs FDR => Rugged Individualism vs the New Deal

Homework Questions & elements:

1. **Handout:** *The Day of the Black Blizzard* => read the article and answer the questions that accompany it (Primary Source analysis)
2. **Handout:** *CCC Veterans Reunite* in Public Opinion => read the article and answer the questions that accompany it
3. **Handout:** *Charts and Stats dealing with New Deal Economic Statistics* => read and follow directions on the assignment
4. What impacts did the New Deal have on the US politically and economically? What New Deal programs are still around today?

Assignment 3:

Readings:

Chapter 34: Whole chapter

Chapter 36: Pages 807-810

Chapter 38: Pages 853-858

Other selected sources:

The Automobile in the 1920s, Middletown USA

Heroes of the 1920's

Tragedy in Dedham, The Sacco & Vanzetti Trial

The Great Migration (1915-1960)

Topics:

Roaring 20's => Flappers, Youth Culture and New National Culture

Prohibition, Scopes and socio-cultural conflicts of the 1920's and beyond

Immigration and Migration in the 1920's, 30, & 40's => National Origins Act, Wartime migrations, Okies and the *bracero* program

Homework Questions & elements:

1. *Handout: The Automobile in the 1920s, Middletown USA* => read the article and answer the questions that accompany it
2. *Handout: Heroes of the 1920's* => read the article & answer the questions that accompany it
3. *Handout: Tragedy in Dedham, The Sacco & Vanzetti Trial* => read the article and answer the questions that accompany it
4. *Handout: The Great Migration (1915-1960)* => read the article and answer the questions that accompany it
5. How did the automobile change life in the US? How did it change gender relations, family economics and social life in the 1920's?

Assignment 4:

Readings:

Chapter 30: Whole chapter

Chapter 32: pgs 710 - 719

Chapter 33: Whole chapter

Chapter 37: Whole chapter

Chapter 38: Whole chapter

Other selected sources:

The March of the Flag, Albert Beveridge

The Attack on Pearl Harbor, Walter Millis

Viewpoints on the Pearl Harbor Attack

Topics:

US Imperialism => Sp American War, Caribbean policies and Panama Canal

The US in WWI => Isolationism, Wilson idealism and Treaty of Versailles

The US in WWII => Total War, victory and Atomic Age

Modifications of US Foreign policy => From isolationism to Interventionism

Homework Questions & elements:

1. **Handout: *The March of the Flag, Albert Beveridge*** => read the article and answer the questions that accompany it
2. **Handout: *The Attack on Pearl Harbor, Walter Millis*** => read the article & answer the questions that accompany it
3. **Handout: *Viewpoints on the Dropping of the Atomic Bomb (Historian A vs B)*** => read the article and answer the questions that accompany it
4. How did US foreign policy change from 1914 to 1946? What prompted the change?

Six Degrees of Separation: from the Sinking of the Maine to the Dropping of the Atomic Bomb on Hiroshima

For each Six Degrees of Separation assignment students will be required to select six events in chronological order that link the first event in the series with the last. Students will then write the name of each selected event and use their research as well as their knowledge of the time period to create an argument to support the events selected. Students must emphasize both cause and effect and/or demonstrate continuity or change over time in their linking. There will be at least one Six Degrees of Separation assignment per unit.

AP US History Key Dates Unit VII

Mr. Rhinehart AP US History

1. ***Sinking of the Maine*** – 1898
2. ***Anthracite Coal Strike of 1902*** – 1902
3. ***Building of Panama Canal***– 1904
4. ***World War I*** – 1914-1919
5. ***US entry into WWI*** – 1917
6. ***Prohibition*** – 1919 to 1933
7. ***19th Amendment*** – 1919
8. ***Black Tuesday or Stock Market Crash*** – October 29th 1929
9. ***Great Depression*** – 1929 to 1939
10. ***Social Security*** – 1935
11. ***Minimum Wage***– 1938
12. ***Federal Reserve*** -- 1913
13. ***World War II***– 1939 to 1945
14. ***Pearl Harbor Attack***– December 7th 1941
15. ***Dropping of the Atomic Bomb on Hiroshima*** – August 7th 1945

Unit VII: Early 20th Century

- 74. Florence Kelley –
- 75. Wisconsin Plan –
- 76. Dollar Diplomacy –
- 77. Liberty League –
- 78. Social Security Act –
- 79. Scientific Management (F. Taylor) --
- 80. Harlem Renaissance –
- 81. Espionage & Sedition Acts –
- 82. Federal Reserve System --
- 83. Bracero program –
- 83. Sacco and Vanzetti Trial –
- 84. National Origins Act –
- 85. Great Migration –
- 86. Anti-Imperialist League –

87. Washington Naval Conference –

88. League of Nations –

89. Manhattan Project –

90. Korematsu vs. US –