

Name: _____

Block: _____

Stephen Hawking's Universe – An Intro to the Big Bang

Mr. Rhinehart AP World History

1. What has been the goal of cosmologists since the beginning of science? How did man attempt & answer

this question thousands of years ago before the invention of modern science? _____

2. Who were some early scientific cosmologists? How did their ideas change our understanding of our planet

and the universe? _____

3. What contributions did the following individuals make to our understanding of the universe?

Einstein: _____

Hubble: _____

Stephen Hawking: _____

4. When did the universe begin according to Hubble, Hawking and other scientists? How? _____

5. How might the work of cosmologists like Hawking, Hubble and Einstein impact people's faith in religious

belief systems? Why? _____

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IPCC Report 2007, A Warning to Humanity

Mr. Rhinehart AP World History

1. What was the Intergovernmental Panel on Climate Change? Who initiated it and who participated? _____

2. What kinds of stress did the report say was being placed on the earth in the following areas?

Atmosphere: _____

Water Resources: _____

Oceans: _____

Living Species: _____

3. Who and what did the committee find responsible for the deteriorating environmental conditions? What

stats and evidence do they give to back up climate change? _____

4. What is your opinion of the report and its findings? _____

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A Hiroshima's Maiden Tale

Mr. Rhinehart AP World History

Identify (i.e. What is the source? Where and when was it created? By Whom?) _____

Analyze (i.e. consider TWO of the following => Historical context, Purpose and intended audience, author's point of view, Type of Source, Argument & Tone)

Evaluate (How did the source impact historical events or processes? Make a judgement about the position and ideas of the source relative to the time period or relate it to another source from the time period. IE How does this illustrate the effects of nuclear warfare? What impact would it have on its use after the war?)

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Adolf Hitler, *Mein Kampf* -- The Mass Meeting

AP World History

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Analyze (i.e. consider TWO of the following => Historical context, Purpose and intended audience, author's point of view, Type of Source, Argument & Tone)

Evaluate (How did the source impact historical events or processes? Make a judgement about the position and ideas of the source relative to the time period or relate it to another source from the time period. IE What power would the forms of Nationalist propaganda have in Europe during the 20th century? What events might thy lead to?)

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Woodrow Wilson, 14 Points

Mr. Rhinehart AP World History

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Analyze (i.e. consider TWO of the following => Historical context, Purpose and intended audience, author's point of view, Type of Source, Argument & Tone)

Evaluate (How did the source impact historical events or processes? Make a judgement about the position & ideas of the source relative to the time period or relate it to another source from the time period. IE Do you believe Wilson's plan would work and be accepted by European leaders? American leaders? Why/why not?)

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Mohandas Gandhi, Satyagraha as a Means for Achieving Independence

Mr. Rhinehart AP World History

1. How did Gandhi's parents and their example influence Gandhi's political methods? _____

2. What are the three components of Satyagraha? _____

3. Summarize the basic ideas & premises of Gandhi's satyagraha campaign as he outlines it: _____

4. What steps does Gandhi advocate for the application of non-violence to bring about social and political change?

5. What other groups or movements adopted the principles of satyagraha to accomplish their political and social goals? _____

6. Why is satyagraha, or non-violent resistance, so effective in producing results against injustice? _____

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Osama Bin Laden, Declaration of Jihad against Americans

Mr. Rhinehart AP World History

Identify (i.e. What is the source? Where and when was it created? By Whom?) _____

Analyze (i.e. consider TWO of the following => Historical context, Purpose and intended audience, author's point of view, Type of Source, Argument & Tone) Think about concepts such as the Middle East's relative status and treatment by Europeans after WWI & WWII, the role of Saudi Arabia in Islam, etc....

Evaluate (How did the source impact historical events or processes? Make a judgement about the position and ideas of the source relative to the time period or relate it to another source from the time period. IE How does Bin Laden's program compare to the western concept of total war?)

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Treblinka – Anatomy of a Nazi Death Camp

Mr. Rhinehart AP World History

1. Where was Treblinka? Who did the Nazi's target at this camp? _____

2. How did Nazi death camp engineers change the layout of the arrival areas to preserve hope and tamp down panic among prisoners? _____

3. How did the Nazis deal with old and infirm people who would slow down the assembly line structure of the death operation? _____

4. How were able bodied Jews exterminated? How did the Nazis organize this to maximize killing efficiency?

Men: _____

Women: _____

5. What was the "Road to Heaven" at Treblinka? Why did Nazi engineers force prisoners to run down the road to the gas chambers? _____

6. Rudolf Hoss, commandant of Auschwitz said at the Nuremberg Trials that the Nazis organized their death camps in this manner to avoid disorder and preserve a humane death for prisoners. Why do you believe that the Nazis invested this much time, effort and thought into killing the Jews? What does the design of Treblinka show you about the Nazi genocide of the Jews during WWII?

7. Social psychologists argue that people use various strategies to cope with needing to engage in horrible actions, however the most important thing is to be able to shed responsibility for one's distasteful actions. How does the design of Treblinka and other Nazi death camps help the guards and Nazi authorities to do this?

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Filipino Migration to US

Mr. Rhinehart AP World History

1. Why did the United States encourage Filipino migration in the early 20th century? _____

2. What were the trends and purposes of Filipino migration to the US mainland in the early 20th century?

3. How did American react to Filipinos socially? What kind of official laws and practices existed? _____

4. What happened to Filipino migration after independence following WWII? How did patterns of migration

change? _____

The nearly 60 million displaced people across the globe are, of course, not the only ones who have left their homes because of hardship. The refugee agency's numbers include only those who say they have fled conflict and persecution, not poverty or lack of economic opportunity.

Often, refugee experts say, life is more complicated than that. People flee their homes for a host of entangled reasons, including hunger, gang violence, or even the havoc climate change wreaks on local economies.

Many migrants who are not strictly fleeing conflict take as many risks in their search for a better life. Over the weekend came evidence of how dangerous their journey can be. The International Organization for Migration said on Wednesday that it had found the remains of more than two dozen people, mostly West Africans, who apparently got lost in a sandstorm in Niger and then died of heat and thirst near the border with Algeria.

European Union officials, including the bloc's foreign minister, Federica Mogherini, met with African foreign ministers in Brussels on Wednesday to discuss ways to help countries of the region tackle migration and youth unemployment.

Nick Cumming-Bruce contributed reporting from Geneva.

UN: 60 Million People Fleeing Chaotic Lands

Questions

1. In 2014 what was the total number of refugees worldwide? How many of these refugees are children?

2. What are the top 5 nations that refugees are fleeing from? What are the top 3 nations they flee to?

Refugees fleeing from

Refugees fleeing to

3. What has the response been in Europe and Australia to the waves of refugee migrants coming from the ME, SE Asia and Africa in recent years?

4. Why do you believe Western nations respond the way Australia and Europe have?

5. What has caused such large numbers of refugees in recent years? What are the main causes of people fleeing their homes? _____

6. How many refugees returned home in 2014? Why do you think that is? _____

7. What are the dangers of refugee life? _____

8. How should world leaders respond to the refugee situation? _____

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Say No to McDonald's and KFC

Mr. Rhinehart AP World History

Identify (i.e. What is the source? Where and when was it created? By Whom?) _____

Analyze (i.e. consider TWO of the following => Historical context, Purpose and intended audience, author's point of view, Type of Source, Argument & Tone)

Evaluate (How did the source impact historical events or processes? Make a judgement about the position and ideas of the source relative to the time period or relate it to another source from the time period. i.e. What impact would the proliferation of American style fast food have on the health of world populations? Cultural impact on Native populations?)

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20th Century Global Institutions

Mr. Rhinehart AP World History

	<u>What is the Organization/Group? I.E. Who is part of the organization, what is it designed to do?</u>	<u>How does the organization illustrate International Cooperation?</u>
<i>League of Nations</i>		
<i>United Nations</i>		
<i>International Criminal Court</i>		
	<u>What is the Organization/Group? I.E. Who is part of the organization, what is it designed to do?</u>	<u>How does organization illustrate practice of free market economics & economic development?</u>
<i>International Monetary Fund (IMF)</i>		

	<u>What is the Organization/Group? I.E. Who is part of the organization, what is it designed to do?</u>	<u>How does organization illustrate practice of free market economics & economic development?</u>
World Bank		
World Trade Organization (WTO)		
European Union (EU)		
North American Free Trade Agreement (NAFTA)		

	<u>What is the Organization/Group? I.E. Who is part of the organization, what is it designed to do?</u>	<u>How does organization illustrate practice of free market economics & economic development?</u>
<i>Association of Southeast Asian Nations (ASEAN)</i>		
	<u>What is the Organization/Group? I.E. Who is part of the organization, what is it designed to do?</u>	<u>How does the organization illustrate environmental protest and advocacy?</u>
<i>Greenpeace</i>		
<i>Green Belt Movement (Kenya)</i>		
<i>Earth Day</i>		

