

Unit VI: The Modern World *AP World History – Mr. Rhinehart*

Assignment 1:

Readings:

Epilogue: pgs 927-932

Other selected sources:

Handout 4.1: Stephen Hawking's Universe
A Warning to Humanity

A Hiroshima Maiden's Tale

Topics:

- Development and Proliferation of New Technologies & ideas => Theory of Relativity; Quantum Mechanics; Big Bang Theory; Psychology; Vaccines and antibiotics
- New Energy sources and global warming
- Demographic shifts of 20th century => population explosion, new diseases (Ebola, HIV) and diseases of poverty and affluence
- New wartime technologies and mass casualties => Trench warfare, atomic bombs and civilian bombings

Homework Questions & elements:

1. **Handout:** *Handout 4.1: Stephen Hawking's Universe* => read the article and answer the questions that accompany it
2. **Handout:** *Hiroshima Maiden Tale* => read the source and answer the questions that accompany it (Primary source analysis)
3. **Handout:** *A Warning to Humanity* => read the article and answer the questions that accompany it
4. Read the Comparative Essay on page 852: *From the Industrial Age to the Technological Age* => How has modern technology changed people's lives? Think of at least THREE specific ways that modern technologies impact your life today.

Assignment 2:

Readings:

Chapter 23 pgs 665-694

Chapter 24 pgs 725 – 756

Chapter 26 pgs 762-788

Other selected sources:

David Fromkin, *Europe's Last Summer* (excerpt)

Adolf Hitler, *Mein Kampf*

Woodrow Wilson, 14 Points speech

Topics:

- Global warfare (WWI and WWII) and its consequences
- The Cold war and the Non-Aligned Movement
- Propaganda and the new Total warfare

Homework questions and elements:

1. **Handout:** Woodrow Wilson, *14 Points speech* => read the article and answer the questions that accompany it (Primary Source analysis)
2. **Handout:** Adolf Hitler, *Mein Kampf (Propaganda and Mass Meetings in Nazi Germany)* => read the passage and answer the questions that accompany it (Primary Source analysis)
3. How did the First World War lead to the fall of the Russian Empire?
4. What was the relationship between WWI and WWII, how were the ways in which they were fought similar?
5. After perusing pgs 766 to 767, please analyze the question: Who started the Cold War? Who bears blame for its consequences?

Assignment 3:

Readings:

Chapter 28: Pgs 844-846

Chapter 26: Pgs 777

Other selected sources:

Mahatma Gandhi, *Satyagraha as a Means for Achieving Independence*

Osama Bin Laden, *Declaration of Jihad*

Topics:

- NAM – Non-Aligned Movement in 3rd World
- Movements to Promote Non-Violence in 20th Century – Gandhi, Thich Quang Duc, Dada Art, *Guernica* by Picasso
- Rise of 20th Century violence – Terrorism of IRA and Al Qaeda

Homework Questions & elements:

1. **Handout:** Mahatma Gandhi, *Satyagraha as a Means for Achieving Independence* => read the article and answer the questions that accompany it
2. **Handout:** *Osama Bin Laden, Declaration of Jihad* => read the article and answer the questions that accompany it
3. Which is more effective to achieve political goals – the use of violence or non-violence? Why? Cite specific historical examples.
4. What issues has increased terrorism and violence caused in societies particularly exposed to it (i.e. Israel and US)?

Assignment 4:

Readings:

Chapter 24: Whole Chapter

Chapter 25: pgs 745-748

Chapter 29: pgs 857-868; 874-878

Other selected sources:

George Orwell, *Shooting an Elephant*

Jean Francois Steiner, *Treblinka*

Refugees: 60 Million People Fleeing Chaotic Lands

Topics:

- Growth of Nationalism in Sub Saharan Africa, SE Asia, South Asia and ME => Connection to Independence Movements
- Creation of Nationalist Leaders => Mohandas Gandhi, Ho Chi Minh, Kwame Nkrumah, etc....
- 20th Century Genocides => Armenia, Holocaust, Rwanda, Cambodia
- Refugees in 20th Century => reasons, Palestinian case study

Homework Questions & elements:

1. **Handout:** Jean Francois Steiner, *Treblinka* => read the article and answer the questions that accompany it
2. **Handout:** *Refugees: 60 Million People Fleeing Chaotic Lands* => Read the article and answer the questions that accompany it
3. **Handout:** *Filipinos (Makers of America)* => read the article and answer the questions that accompany it
4. Why do you believe that anti-colonial movements during this time period were successful whereas anticolonial movements one hundred years earlier were almost universally failures? What had changed?
5. How should the world deal with the huge refugee crisis that has been unleashed in the 20th century by constant warfare and genocidal killings? What role do international organizations like the UN have to play? What role do leading nations like the US have to play?

Assignment 5:

Readings:

Based on questions

Other selected sources:

Say No to McDonald's and KFC

Topics:

- State response to economic challenges in the 20th century
- Growth of global governance institutions
- 20th and 21st century global culture and the reaction of native cultures to the encroachment of western culture

Homework Questions & elements:

1. **Handout:** *Say No to McDonald's and KFC* => read the article and answer the questions that accompany it (Primary source analysis)
2. **Handout: Chart on Institutions of Global governance** => Fill out the chart based on the letter of your last name (*A-H* => League of Nations; UN; ICC; IMF; *I-P* => World Bank; WTO; EU; NAFTA; *Q-Z* => ASEAN; Greenpeace; Green Belt; Earth Day)
3. How did the governments of the USSR and China control their economies during the period 1945 to 1970? Please include the Soviet **5 Year Plans** and the **Chinese Great Leap Forward** in your answer (pgs 803-806 China; 730-731; 791 for USSR) **1 paragraph answer minimum**
4. What impact did the Great Depression have on government economic policies in the West during the 1930's? Consider the examples of Fascism (pgs 726-727) and the New Deal (pg 690). How are these ideas a rejection of *laisse Faire* economic policies? **1 paragraph answer minimum**
5. Post 1980 (end of Cold War) how did some states revert back to free market economic policies? Consider the examples of the US under Reagan (pg 831) and China under Deng Xiaopeng (pgs 806-807; 812-13). **1 paragraph answer minimum**
6. How did governments promote industrial development and encourage export oriented economies after WWII? Consider the example of Japan (pg 914). **1 paragraph answer minimum**
7. Post WWII to what degree did traditional conceptions of class, race, gender and religion change and become more inclusive in terms of educational and job opportunities? Consider the following exs (Global feminism pgs 842-844; Islamic modernism and revival pgs 884-886; US Civil Rights in the 1960's pg 830; Indian Constitution of 1950 pgs 899-902) **1 paragraph answer minimum**
8. Post WWII to what degree did popular entertainment culture and consumerism become more global? How did advancing technological capabilities (i.e. TV, internet) help to facilitate this? (Consider the examples of US western influence and sporting events such as the Olympics and World Cup soccer pgs 852-853) **1 paragraph answer minimum**

Unit VI: The Modern Era

78. Big Bang –

79. Green Revolution –

80. Diabetes –

81. Total War –

82. Ho Chi Minh –

83. Pan Africanism –

84. Jewish Zionism –

85. Pol Pot –

86. NATO –

87. Mohandas Gandhi –

88. Idi Amin –

89. IRA –

90. 5 Year Plans (USSR) & Great Leap Forward (China) –

91. Gamal Al Nasser –

92. United Nations –

93. IMF –

94. NAFTA –

95. Greenpeace --