

Unit V: The Age of Revolutions

AP World History – Mr. Rhinehart

Assignment 1:

Readings:

Chapter 19: pgs 542-557

Other selected sources:

Individuals in Society – Josiah Wedgewood

The Economic Philosophy of the Industrial Revolution – Adam Smith & JS Mill

Chinese Resistance to Industrialization – A Cultural Perspective

Lynda Shaffer; *China, Technology and Change*

Topics:

- Industrial Revolution – Production, Global Trade, economic theory and Transportation and Communication
- Industrial Revolution effects on social class, demographics and society

Homework Questions & elements:

1. **Handout:** *Individuals in Society – Josiah Wedgewood* => read the article and answer the questions that accompany it
2. **Handout:** *The Economic Philosophy of the Industrial Revolution – Adam Smith* => read the article and answer the questions that accompany it
3. **Handout:** *Chinese Resistance to Industrialization – A Cultural Perspective & Lynda Shaffer; China, Technology and Change* => read the articles (pay attention to directions) and answer questions
4. John Green and other historians suggest that the Industrial Revolution was “the most important historical event in the history of the world.” Do you agree with that analysis? Why or why not?
5. How did the Industrial revolution effect social classes, the environment & demography? Suggest at least 2-3 specific ways.

Assignment 2:

Readings:

Chapter 20 pgs 589-596

Chapter 22: pgs 651-662

Other selected sources:

Karl Marx, *The Communist Manifesto* (excerpt)

Discipline in the New Factories => *Factory Rules, Foundry & Engineering Works of the Royal Overseas Trading Company*

The Sadler Report of the House of Commons, 1832

Peter Stearns, *The Industrial Revolution Outside the West*

Topics:

- Responses to Industrialization => rejection in Qing China and Ottoman Empire; embracing in Meiji Japan and Russia

- Responses to industrialization => Socialism, Marxism, Anarchism and Unionization

Homework questions and elements:

1. **Handout:** Discipline in the New Factories => *Factory Rules, Foundry & Engineering Works of the Royal Overseas Trading Company* => read the article and answer the questions that accompany it (primary source analysis)
2. **Handout:** *The Sadler Report of the House of Commons, 1832* => read the article and answer the questions that accompany it
3. **Handout:** Karl Marx, *The Communist Manifesto (excerpt)* => read the article and answer the questions that accompany it
4. **Handout:** Peter Stearns, *The Industrial Revolution Outside the West* => read the article and answer the questions that accompany it (Author's Thesis paper)
5. Why do you believe Japan and China had such opposite reactions to European penetration and industrialization? (see page 662 for help if needed)

Assignment 3:

Readings:

Chapter 19: pgs 562-572

Chapter 21: pgs 608-634

Other selected sources:

Individuals in Society – Giuseppe Garibaldi

The Berlin Conference -- 1884

Readings on Motives and Justifications for Colonial Conquests

Joseph Conrad, *Heart of Darkness*

An Image of Africa: Racism in Conrad's Heart of Darkness, Chinua Achebe

Topics:

- European Imperialism in Africa, SE Asia and Latin America
- Versions of Imperialism => Direct vs Indirect, Economic Imperialism (Opium War and Dollar Diplomacy), settler colonialism
- Rise of Nationalism => German and Italian Unification; Ottoman Decline
- Justifications for Imperialism => Social Darwinism, White Man's Burden

Homework Questions & elements:

1. **Handout:** *Individuals in Society – Giuseppe Garibaldi*
=> read the article and answer the questions that accompany it
2. **Handout:** *The Berlin Conference – 1884* => read the article and answer the questions that accompany it
3. **Handout:** *Readings on Motives and Justifications for Colonial Conquests* => read the article and answer the questions that accompany it
4. **Handouts:** *You Be the Judge* => *Joseph Conrad, Heart of Darkness VS An Image of Africa: Racism in Conrad's Heart of Darkness*, Chinua Achebe (read each of the articles and answer the questions that follow them)
5. Read the Essay on Old vs New Imperialism on Page 610 of your textbook. What were the major motivations of European nations in acquiring colonies throughout this time period? How is this different from previous imperialism? (1 paragraph response minimum)
6. What is Nationalism? How was it used in Europe as both a liberal and conservative idea during the 1800's?

Assignment 4:

Readings:

Chapter 18: pgs 509 -522; 525-537

Chapter 19: Pgs 557 - 572

Chapter 20: Whole Chapter

Other selected sources:

A Call to Repel the British: The Azamgarh Proclamation

The Guillotine

David Hume, *On Miracles*

Olympia De Gouges, *French Declaration of Rights of Women*

Cixi: The Dowager Empress of China

Topics:

- Revolutions in Latin America, North America, France and Haiti
- Anticolonial Movements and Imperial Resistance efforts => i.e. Taiping Rebellion, Ghost Dance, Xhosa Cattle Killing, Maroon colonies, Sepoy Rebellion, Boxer Rebellion
- Enlightenment and Impact on Revolutionary Documents => Declaration of Independence, French Declaration of Rights of Man, Jamaican Letter
- End to Serfdom and slavery, political rights for women

Homework Questions & elements:

1. **Handout:** *A Call to Repel the British: The Azamgarh Proclamation* => read the article and answer the questions that accompany it
2. **Handout:** *The Guillotine* => read the article and answer the questions that accompany it
3. **Handout:** David Hume, *On Miracles* => read the article and answer the questions that accompany it
4. **Handout:** Olympia De Gouges, *French Declaration of Rights of Women* => read the article and answer the questions that accompany it (Primary Source analysis)
5. **Handout:** *Cixi: The Dowager Empress of China* => read the article and answer the questions that accompany it
6. Compare and contrast the impact of rebellion and independence in South America and North America on resulting political structures
7. Why do you believe that anti-colonial movements during this time period were not generally successful in gaining independence for colonial peoples? Suggest at least two reasons.

Assignment 5:

Readings:

None

Other selected sources:

Senate Measure Regrets 1882 Chinese Exclusion Act

Railroads and Immigration

Forms of Migration

Topics:

- Mass Migrations of 19th Century => Causes, Sources and destinations for migration, reasons for Migration, reactions to migration

Homework Questions & elements:

1. **Handout:** *Senate Measure Regrets 1882 Chinese Exclusion Act* => read the article and answer the questions that accompany it
2. **Handout:** *Forms of Migration* => read the article and answer the questions that accompany it
3. How did the mass migrations of the late 19th century effect questions of national identity in the United States and Australia?

Unit V: The Age of Revolution

63. Nationalism –

64. Banana Republic –

65. Opium War –

66. Laissez Faire Capitalism –

67. Tenements –

68. Factory Act of 1833 –

69. Social Darwinism –

70. Berlin Conference –

71. Settler Colony –

72. White Australia Policy –

73. Social Contract Theory –

74. Seneca Falls Convention –

75. Liberalism –

76. Tanzimat Reforms –

77. Taiping Rebellion --

Key Dates AP World History Unit V

AP World History Mr. Rhinehart

- 1750 – Start of British Industrial Revolution
- 1776 – American Revolution
- 1789 – French Revolution
- 1804 – Haitian Independence
- 1807 – British Abolition of slave trade
- 1815- Congress of Vienna
- 1820's – Latin American Independence movements
- 1839 – Opium War
- 1848 – Marx writes Communist Manifesto; European Socialist Revolutions
- 1853 – Commodore Perry “opens” Japan
- 1857 – Sepoy Rebellion in India
- 1861 – Tsar Alexander II frees Russian serfs
- 1863 -- Abraham Lincoln issues Emancipation Proclamation, frees American slaves
- 1885 – Berlin Conference division of Africa
- 1893 – New Zealand grants women suffrage