

Unit IV: The Global Convergence

AP World History – Mr. Rhinehart

Assignment 1:

Readings:

Chapter 14: pgs 390-406

Other selected sources:

Nicholas Kristof, *1492: The Prequel*

Kirkpatrick Sale, *The Conquest of Paradise*

The Gunpowder Revolution – Modern Warfare (Bombards, Bells & Buddhas)

Alfred Crosby, *The Columbian Exchange*

Topics:

- European exploration and conquest of the Americas => Columbus, Cortes, Pizarro, etc....
- Establishment of European Maritime Empires => British, Spanish, Portuguese, French, Dutch
- Joint Stock Companies and colonization
- Columbian Exchange => What is it? Flora/fauna involved, consequences

Homework Questions & elements:

1. **Handout:** Nicholas Kristof, *1492: The Prequel* => read the article and answer the questions that accompany it (Author's Thesis Paper)
2. **Handout:** Kirkpatrick Sale, *The Conquest of Paradise* => read the article and answer the questions that accompany it
3. **Handout:** *The Gunpowder Revolution – Bombards, Bells and Buddhas* => read the article and answer the questions that accompany it
4. What was the Columbian Exchange? Read the essay on page 405 and evaluate the Columbian Exchange => was it a positive or negative development? Why? (*1 paragraph response minimum*)

Assignment 2:

Readings:

Chapter 14: pgs 398-412

Other selected sources:

Dennis O'Flynn and Arturo Giraldez, *Cycles of Silver* (excerpts)

1705 VA Slave Code

Middle Passage => selected sources from *Interesting Life of Olaudah Equiano* & various charts & diagrams

Vodou & Catholicism – Religious Syncretism

Bartolomeo De Las Casas, *Brief Account of the Devastation of the Indies*

Topics:

- Social, economic and political Effects of Atlantic System => Silver Trade and global economy, Transatlantic Slave Trade, Coerced labor systems, Spanish mission and Castas systems,

Homework questions and elements:

1. **Handout:** Dennis O'Flynn and Arturo Giraldez, *Cycles of Silver* => read the article and answer the questions that accompany it
2. **Handout:** *Vodou & Catholicism – Religious Syncretism* => read the article and answer the questions that accompany it
3. **Handout: Middle Passage primary sources** => use the articles/sources to answer the questions that accompany them
4. **Handout: Bartolomeo De Las Casas, Brief Account of the Devastation of the Indies** => read the article and answer the questions that accompany it (Primary Source analysis)
5. How did silver create the world's first worldwide economic system? What nations did this benefit? Why?

Assignment 3:

Readings:

Chapter 13: pgs 380-384

Chapter 15: pgs 422-448

Other selected sources:

Biography -- Johannes Gutenberg

Malleus Maleficia or *The Witch's Hammer*

Peter the Great: Russia's Enlightened Monarch

Biography – *Nicolas Copernicus and Galileo Galilei*

Nicolo Machiavelli, *The Prince*

Topics:

- Rise of Gunpowder Empires => Russia, Ming/Qing, Ottomans, Safavids, Mughals
- Socio-cultural changes in Europe => the Reformation, Enlightenment & Scientific Revolution
- Religious Conflict and Wars in Europe => 30 Years War, Spanish Armada
- Constitutionalism vs Absolutism => France and Russia vs England and Netherlands

Homework Questions & elements:

1. **Handout: Biography -- Johannes Gutenberg**
=> read the article and answer the questions that accompany it
2. **Handout: Malleus Maleficia or The Witch's Hammer** => read the article and answer the questions that accompany it
3. **Handout: Peter the Great: Russia's Enlightened Monarch** => read the article and answer the questions that accompany it
4. **Handout: Biography – Nicolas Copernicus and Galileo Galilei** => read the article and answer the questions that accompany it
5. Read the Essay on the Scientific Revolution on Page 512 of your textbook. Overall, why do you believe the Scientific Revolution occurred in Europe and not China or the Middle East, which for thousands of years had been more advanced scientifically than Europe? (1 paragraph response minimum)
6. How did the introduction of gunpowder change the size of empires during the time period 1450 to 1750? What problems did this cause?

Assignment 4:

Readings:

Chapter 16: Whole chapter

Chapter 17: Whole chapter

Other selected sources:

Samurai Culture and Bushido

Topics:

- Rise of Gunpowder Empires => Russia, Ming/Qing, Ottomans, Safavids, Mughals
- Ming and Qing cultural achievements; Islamic culture during the period 1450-1750
- New forms of popular cultural expression => wood block printing, miniature painting, etc.....
- Tokugawa Japan and Japanese unification

Homework Questions & elements:

1. **Handout:** *Samurai Culture and Bushido* => read the article and answer the questions that accompany it
2. How did Chinese and Islamic dynasties use monumental architecture to promote their power and authority during this time period? Give 2-3 specific examples.
3. How did the Manchus in Qing China treat ethnic Chinese differently? How did they maintain their status as elites & gain the support of ethnic Chinese at the same time?
5. Read the Comparative Essay on page 488 *Population Explosion* and answer the following question => What caused the population explosion in the 18th century? List and explain the three main factors.

Six Degrees of Separation Assignment => from Columbus's "discovery" of the Americas in 1492 to the European Enlightenment (18th century).

For each Six Degrees of Separation assignment students will be required to select six events in chronological order that link the first event in the series with the last. Students will then write the name of each selected event and use their research as well as their knowledge of the time period to create an argument to support the events selected. Students must emphasize both cause and effect and/or demonstrate continuity or change over time in their linking. There will be at least one Six Degrees of Separation assignment per unit.

Unit IV: The Global Convergence

48. Astrolabe –

49. Caravel –

50. Columbian Exchange –

51. Peso de ocho –

52. Dutch East India Company –

53. Castas System –

54. Encomienda System –

55. Cult of Saints (Latin America) –

56. Renaissance –

57. Johan Gutenberg –

58. 95 Theses –

59. Shakespeare –

60. Mughal zamindars –

61. Palace of Versailles –

62. Ottoman devshirme –

Key Dates AP World History Unit IV

Mr. Rhinehart AP World History

- 1453 - Ottomans capture Constantinople
- 1488 - Dias rounded Cape of Good Hope
- 1492 - Columbus sailed the ocean blue/ Reconquista of Spain
- 1502 – Beginning of African slave trade to Americas
- 1517 - Martin Luther/95 theses
- 1521- Cortez conquered the Aztecs
- 1533- Pizarro conquered the Inca
- 1552 – Founding of Russian Empire under Ivan IV
- 1588 - Defeat of the Spanish Armada by the British
- 1603 - Battle of Sekigahara => beginning of Tokugawa Shogunate
- Ca 1600-1690 – Scientific Revolution in Europe
- 1607 - Foundation of Jamestown
- Ca 1675 – Louis XIV in France (Rise of Absolute monarchy)
- 1689 - Glorious Revolution/English Bill of Rights
- Ca 1700 – Peter the Great & Russian Westernization